

## Tool: Defining Frequent Mistakes on a Common Formative Assessment

**Instructions:** Together with your learning team, brainstorm a list of three frequent mistakes that students are likely to make on your upcoming common formative assessment. Then fill in the corresponding conceptual misunderstandings and potential questions to test for them. Finally, use the reflection questions to help you determine how to move forward.

**Concept Covered on This Common Formative Assessment:** \_\_\_\_\_

Mistake Students Are Likely to Make About the Content on This Common Formative Assessment	Conceptual Misunderstanding That This Common Mistake Represents	Potential Questions for Our Common Formative Assessment to Test for This Conceptual Misunderstanding

### Questions for Reflection

Do you have questions that are specifically designed to elicit information about each of the mistakes or misconceptions that your team expects to see on this common formative assessment? Which questions are you the most confident will provide useful information about students' misunderstandings? Which questions are you the least confident about? Why?

What other barriers—challenging vocabulary, question structure, student experience—could keep students from answering these potential questions correctly? How will you address those barriers?

Which mistake do you think students will make the most often on your upcoming common formative assessment? Why?