

Sample Lesson-Design Study Model

Teacher: _____		Date: _____			
Class: _____		Evaluator: _____			
Use the following scale: 1 = Not observed 2 = Little evidence 3 = Some evidence 4 = Strong evidence	Technology Is Used to Promote Higher Learning	12			
	Teacher Questions Trigger Divergent Modes of Thinking	11			
	Students Communicate Their Ideas to Others	10			
	Evidence of Rigor, Constructive Criticism, and the Challenging of Ideas Observed	9			
	Students Reflect on Their Learning Related to Learning Target	8			
	Students Are Actively Engaged in Thought-Provoking Activity	7			
	Students Make Test Predictions, Estimations, or Hypotheses	6			
	Students Use a Variety of Means to Represent Learning	5			
	Relevant Real-World Phenomena Explored	4			
	Fundamental Concepts of the Subject Taught	3			
	Evidence of Climate of Mutual Respect	2			
	Evidence That Students Are Part of Learning Community	1			
	ELL/ELD Class (Y or N)				
	Inclusion Class (Y or N)				
Type of Class (G/H/AP/IB)					
Notes:					