

Figure 1.24

Assessment Instrument Alignment and Scoring Rubric Tool

Directions: Within your collaborative team, answer each of the following questions in relation to the assessment in figure 1.23.

1. Which essential learning standard does each task address, and how do you know that the task(s) is aligned to the essential learning standard?
2. What work do you expect students to demonstrate in order to successfully respond to and receive full credit for each task on the assessment?
3. How will you assign partial credit for each task?
4. Which Mathematical Practice(s) or processes does the task develop? Describe why or why not.
5. What scoring value or point value would you assign to each task?
6. Based on your scoring assignment for each task, how many total points should be assigned to this end-of-unit assessment?
7. Are there any questions on the test you would want to ask differently? If so, how would that affect the point value assigned to the test question or task?
8. How many points correct would a student need for each essential learning standard in order to be considered proficient for that standard (the proficiency target)?