

Figure 2.25

**Lesson-Study Student Data Observation Tool**

<b>Date:</b> _____	
<b>Course:</b> _____	
<b>Lesson Learning Standard:</b> _____	
<b>Lesson Design Components</b>	<b>Observations of Student Actions (Observed Data—What Are Students Doing?)</b>
Assessment (formative, embedded, and summative)	
Questioning	
Mathematical Practice and Process	
Beginning-of-Class Routine	
Activity or Task 1	
Activity or Task 2	
Activity or Task 3	
Student-Led Closure	