REPRODUCIBLE

Figure 1.4

Discussion Tool for Making Sense of the Agreed-On Essential Learning Standards for the Unit

Directions: Discuss the following prompts or questions with your collaborative teams to unpack essential learning standards, the prerequisite skills for the unit, the associated Mathematical Practices relevant to the current unit of study for your grade level, and the pacing decisions for the unit.

current unit of study for your grade level, and the pacing decisions for the unit.
List the agreed-on essential learning standards for this unit.
2. What is the prerequisite knowledge needed to engage students with the essential learning standards?
3. What is the time frame available to teach this unit, and how will that time be distributed for each essential learning standard?
4. What are the mathematics vocabulary and literacy skills necessary for student success in this unit?
5. What are specific teaching strategies we can use to most effectively teach each essential learning standard for the unit? (See the example in figure 1.3, page 12.)
6. Which Mathematical Practices or processes should we highlight during the unit in order to better engage students in the process of understanding each essential learning standard?