Figure 3.11

Reflection Questions on Student Work on an End-of-Unit Assessment

Directions: Answer the following questions to reflect on your student responses and work.

1. In what ways does the student work represent understanding of the essential learning standard?

2. What strategies did students use, and were they strategies that the team anticipated?

3. Could you follow the logic of the students' thinking or approach to each assessment item?

4. In what ways did the work depict any common student errors?

5. How does the student work represent proficiency with the Mathematical Practices?

6. Was the predicted level of cognitive demand appropriate for the assessment items?

7. Does this student work demonstrate what the team defines as successful for these assessment items? If not, why not?