REPRODUCIBLE

Figure 1.12

Tool for Planning and Preparing for Common Assessment Instrument Task Development

Directions: Choose an essential learning standard you are planning to assess in your next end-of-unit assessment, and answer the following questions. Be sure to look very carefully at the verbs that describe the essential standard. They will provide hints about the question or task types you will need for the test.

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Essential learning standard:
What prerequisite skills are necessary for this essential learning standard? How will you assess students' knowledge of these prerequisites?
2. What are common errors related to this essential learning standard? How will your instruction identify and resolve these errors before students take the common unit assessment?
How does your conversation around planning common assessment instruments influence your plans for instruction during the unit?
4. What mathematical tasks will you use during instruction for this essential standard, and what tasks will you reserve for the assessment of this standard?