

Figure 1.16

**Assessment Instrument Alignment and Scoring Rubric Tool**

**Directions:** Within your collaborative team, answer each of the following questions in relation to each task on the assessment.

1. Which essential learning standard does each task address, and how do you know?
2. What do you expect students to demonstrate in order to successfully respond to and receive full credit for each task on the assessment?
3. How will you assign partial credit?
4. To which Mathematical Practices does each task develop? Describe why or why not.
5. What is the scoring value or point value assigned to each task, and how many total points should be used for this end-of-unit assessment?
6. Are there any questions on the test you would want to ask differently? If so, how would that impact the point value you would assign to the test question or task?
7. How many points correct would a student need for each essential learning standard in order to be considered proficient for that standard (the proficiency target)?