

Figure 1.17

**Collaborative Homework Assignment Protocol Discussion Tool**

**Directions:** Use the following prompts to guide discussion of the unit's homework assignments.

**Purpose of homework:**

1. Why do we assign homework for each unit's lessons? What is the purpose of homework?

**Nature of homework:**

2. What is the proper number of mathematical tasks for daily homework assigned during the unit? In other words, how much time should students spend on homework?
3. What is the proper rigor (cognitive-demand expectations) of the mathematical tasks for homework assigned during the unit?
4. What is the proper distribution of tasks for homework to ensure spaced practice (cyclical review) for our students?
5. How do our daily homework assignments align to the learning standard expectations for the unit?
6. How will we reach consensus on unit homework assignments in order to ensure coherence to the student learning and practice expectations?

**Use of homework:**

7. How should we grade or score homework assignments?
8. What will we do if students do not complete their homework assignments?
9. How will we go over the homework in class?
10. How will we communicate the common unit homework assignments to students, parents, and support staff?