

Figure 1.19

Setting Your Collaborative Team’s Before-the-Unit Priorities

Directions: Identify the stage you rated your team for each of the five high-leverage team actions, and provide a brief rationale. When you are ready, discuss your ratings as a team.

1. Making sense of the agreed-on essential learning standards (content and practices) and pacing

Stage I: Pre-Initiating Stage II: Initiating Stage III: Developing Stage IV: Sustaining

Reason: _____

2. Identifying higher-level-cognitive-demand mathematical tasks

Stage I: Pre-Initiating Stage II: Initiating Stage III: Developing Stage IV: Sustaining

Reason: _____

3. Developing common assessment instruments

Stage I: Pre-Initiating Stage II: Initiating Stage III: Developing Stage IV: Sustaining

Reason: _____

4. Developing scoring rubrics and proficiency expectations for the common assessment instruments

Stage I: Pre-Initiating Stage II: Initiating Stage III: Developing Stage IV: Sustaining

Reason: _____

5. Planning and using common homework assignments

Stage I: Pre-Initiating Stage II: Initiating Stage III: Developing Stage IV: Sustaining

Reason: _____

With your collaborative team, respond to the red light, yellow light, and green light prompts for the high-leverage team actions that you and your team believe are most urgent.

Red light: Indicate one activity you will stop doing that limits effective implementation of each high-leverage team action.

Yellow light: Indicate one activity you will continue to do to be effective with each high-leverage team action.

Green light: Indicate one activity you will begin to do immediately to become more effective with each high-leverage team action.