

Figure 2.16

Lesson-Study Student Data Observation Tool

Date: _____	
Course: _____	
Lesson Learning Standard: _____	
Lesson-Design Components	Observations of Student Actions (Observed Data—What Are Students Doing?)
Assessment (formative, embedded, and summative)	
Questioning	
Mathematical Practice and Process	
Beginning-of-Class Routine	
Activity or Task 1	
Activity or Task 2	
Activity or Task 3	
Student-Led Closure	