

Figure 2.18

Setting Your Collaborative Team's During-the-Unit Priorities

Directions: Identify the stage you rated your team for each of the three high-leverage team actions, and provide a brief rationale.

6. Using higher-level-cognitive-demand mathematical tasks effectively

Stage I: Pre-Initiating

Stage II: Initiating

Stage III: Developing

Stage IV: Sustaining

Reason: _____

7. Using in-class formative assessment processes effectively

Stage I: Pre-Initiating

Stage II: Initiating

Stage III: Developing

Stage IV: Sustaining

Reason: _____

8. Using a lesson-design process for lesson planning and collective team inquiry

Stage I: Pre-Initiating

Stage II: Initiating

Stage III: Developing

Stage IV: Sustaining

Reason: _____

With your collaborative team, respond to the red light, yellow light, and green light prompts for the high-leverage team actions that you and your team believe are most urgent.

Red light: Indicate one activity you will stop doing that limits effective implementation of each high-leverage team action.

Yellow light: Indicate one activity you will continue to do to be effective for each high-leverage team action.

Green light: Indicate one activity you will begin to do immediately to become more effective with each high-leverage team action.