

Figure 3.10

## Setting Your Collaborative Team’s After-the-Unit Priorities

**Directions:** Identify the stage you rated your team for each of the two high-leverage team actions, and provide a brief rationale.

9. Ensuring evidence-based student goal setting and action for the next unit of study

Stage I: Pre-Initiating      Stage II: Initiating      Stage III: Developing      Stage IV: Sustaining

Reason: \_\_\_\_\_

10. Ensuring evidence-based adult goal setting and action for the next unit of study

Stage I: Pre-Initiating      Stage II: Initiating      Stage III: Developing      Stage IV: Sustaining

Reason: \_\_\_\_\_

With your collaborative team, respond to the red light, yellow light, and green light prompts for the high-leverage team actions that you and your team believe are most urgent to focus on.

**Red light:** Indicate one activity you will stop doing that limits effective implementation of the high-leverage team actions.

**Yellow light:** Indicate one activity you will continue to do to be effective with the high-leverage team actions.

**Green light:** Indicate one activity you will begin to do immediately to become more effective with the high-leverage team actions.