REPRODUCIBLE

Figure 3.2

Collaborative Team Student Feedback Discussion Tool

Directions: Use your responses to these questions to guide the feedback you would offer students based on their responses on the unit assessment.

their responses on the unit assessment.	
How did the strategies the student used demonstrate his or her understanding of the essential learning standard the task assesses?	
How did the feedback you generated build on the student's strengths to address the learning needs for the task?	
3. How did the feedback you generated guide the student to understand an error (if you believe there was all error) without being too directive?	n
4. How did the feedback you generated recognize student effort and accuracy?	
5. How did the feedback recognize the Mathematical Practices the student used for the task?	
6. In what ways did you provide the feedback in enough time to allow for effective student action?	