REPRODUCIBLE

Figure 3.5 Tool for Student Self-Assessment and Feedback

Directions: Review your test and complete the following.	
Name:	
Date: Class:	
1. I did well on these standards	
2. What does the test tell me about what I do well?	
3. I did not do well on these standards	
5. Fuld flot do weil of these standards	
4. What does the test tell me about what I still need to learn?	
5. Did all of my answers make sense?	
6. Did I show all of my work and check my answers for each problem?	
6. Did i show all of my work and check my answers for each problem?	
7. I am still confused about	
Which standards do I still need to learn?	What will I do to learn them?
What did I learn this time that I will apply to future mathematics tests?	

Source: Adapted from Wallace, W. V. (2013). Formative assessment: Benefit for all. Unpublished master's thesis, University of Central Florida, Orlando.

Beyond the Common Core, Leader's Guide © 2015 Solution Tree Press • solution-tree.com Visit **go.solution-tree.com/mathematicsatwork** to download this page.