

Figure 3.5
Tool for Student Self-Assessment and Feedback

Directions: Review your test and complete the following.	
Name:	
Date:	Class:
<ol style="list-style-type: none"> 1. I did well on these standards . . . 2. What does the test tell me about what I do well? 3. I did not do well on these standards . . . 4. What does the test tell me about what I still need to learn? 5. Did all of my answers make sense? 6. Did I show all of my work and check my answers for each problem? 7. I am still confused about . . . 	
Which standards do I still need to learn?	What will I do to learn them?
What did I learn this time that I will apply to future mathematics tests?	

Source: Adapted from Wallace, W. V. (2013). Formative assessment: Benefit for all. *Unpublished master's thesis, University of Central Florida, Orlando.*