

Figure 3.7

Collaborative Team Scoring and Analysis Activity

Directions: Collect sample student work from your most recent common end-of-unit assessment. Make copies so that each team member has a complete set of student test samples to score, removing student names and numbering them for easy reference. Each team member should score the examples individually and make notes justifying his or her scoring decisions. Next, share your scoring and notes.

1. Did everyone score the student work for each mathematics task the same?
2. What reasons do team members have for their scores for the student work being different?
3. Develop a consensus score for each sample item. Ensure the score is based on mathematical understandings and appropriate problem-solving strategies as demonstrated by the student.
4. What strategies did you use to agree as a team on a common score for each task on the test?
5. Organize your reflections on the students' mathematical thinking. What are the patterns of thinking most prevalent for the tasks? What are the misconceptions that stood out? Did students use strategies on the test questions that were surprising?

REPRODUCIBLE

Student Name	Description of Student Work	Student Strengths	Students Misconceptions	Future Work With Student

Implications for instruction: