

Figure E.1

Tool For Assessing Your Actions and Setting Team Priorities

Assessing Your High-Leverage Team Actions	
<p>Directions: Rate your team on a scale of 1 (low) to 6 (high) for your current implementation of each of the ten high-leverage team actions.</p>	
<p>Before the Unit (Step 1 of the Cycle)</p>	
<p>HLTA 1. We agree on the expectations and intent of the common essential learning standards and Mathematical Practices for the unit.</p>	<p>Rating: _____ Reason: _____ _____</p>
<p>HLTA 2. We identify and discuss student use of higher-level-cognitive-demand mathematical tasks as part of the instruction during the unit.</p>	<p>Rating: _____ Reason: _____ _____</p>
<p>HLTA 3. We develop high-quality common assessment instruments for the unit.</p>	<p>Rating: _____ Reason: _____ _____</p>
<p>HLTA 4. We develop accurate scoring rubrics and proficiency expectations for the common assessment instruments.</p>	<p>Rating: _____ Reason: _____ _____</p>
<p>HLTA 5. We plan and use common homework assignments.</p>	<p>Rating: _____ Reason: _____ _____</p>
<p>During the Unit (Steps 2 and 3 of the Cycle)</p>	
<p>HLTA 6. We develop student proficiency in each Mathematical Practice through in-class, higher-level-cognitive-demand mathematical tasks.</p>	<p>Rating: _____ Reason: _____ _____</p>
<p>HLTA 7. We use in-class formative assessment processes effectively.</p>	<p>Rating: _____ Reason: _____ _____</p>

