

Sample Student Self-Assessment, Goal Setting, and Action Plan

Name: _____

Ninth Grade: Expressions Unit Period _____ Date _____

For each essential learning standard record how many questions of each learning standard you earned full credit on, and then decide how well you understand the learning standards at this time. For the final assessment, record how many points you earned, and determine what kinds of mistakes you made and the target level of mastery for each learning standard.

Checkpoint quizzes are given to monitor learning and to address misconceptions with tutoring before the unit test.		Point Quiz			Unit Test							
		Expressions Readiness Check			Level of Accuracy			Level of Mastery				
		How well do I know it?			Why did I not earn full credit?							
Standards	Learning Target I can . . .	Points Earned	Percentage	Tutoring Yes or No? (Circle one.)	Questions on Test	Points Earned	Percentage	Exceed 90–100%	Proficient 70–89%	Approaching 50–69%	Some Evidence 24–49%	No Evidence 0–24%
N-RN.3	Apply properties of rational and irrational numbers.	6		Yes 0–69% No 70–100%	1–3	6						
A-SSE.1a	Interpret parts of an expression, such as terms, factors, and coefficients.	6		Yes 0–69% No 70–100%	4–6	6						
A-SSE.1b	Interpret complicated expressions by viewing one or more of their parts as a single entity.	6		Yes 0–69% No 70–100%	7–9	6						

For each learning target you are approaching, create an action plan of how you will learn the standards, and be prepared to take the recovery quiz (your second attempt at demonstrating mastery). Please remember to also write down times and dates. The more specific you are about your plan, the more likely you are to stick to it. “Whenever” is not specific!

Action Plan									
Concept mastery options I will attempt prior to taking a recovery quiz (Check all that apply, and write dates and times: morning, lunch time, advisory, or after school.)									
Standards	Learning Target I can . . .	Standard Recovery Tutoring With Teacher	Standard Recovery Tutoring in MASC	Standard Recovery Tutoring With Another Teacher or Student	Standard Recovery by Independently Completing Review	Standard Recovery by Rereading Notes	Standard Recovery by Online Program	Date of Recovery Quiz	Score
N-RN.3	Apply properties of rational and irrational numbers.								
A-SSE.1a	Interpret parts of an expression, such as terms, factors, and coefficients.								
A-SSE.1b	Interpret complicated expressions by viewing one or more of their parts as a single entity.								

Student signature: _____ **Date:** _____

Parent signature: _____ **Date:** _____

Source for standards: National Governors Association Center for Best Practices & Council of Chief State School Officers. (2010). Common Core State Standards for mathematics. Washington, DC: Authors. Accessed at www.corestandards.org/assets/CCSSI_Math%20Standards.pdf on February 7, 2014, pp. 60, 64.