

Table 1.1

**Before-the-Unit-Begins Status Check Tool for HLTA 1—
Making Sense of the Agreed-On Essential Learning
Standards (Content and Practices) and Pacing**

Directions: Discuss your perception of your team’s progress on the first high-leverage team action—making sense of the agreed-on essential learning standards (content and practices) and pacing. Defend your reasoning.

Stage I: Pre-Initiating	Stage II: Initiating	Stage III: Developing	Stage IV: Sustaining
We do not discuss the essential learning standards of the unit prior to teaching it.	We discuss and reach agreement on the four to six essential learning standards for the unit.	We unpack the intent of each essential learning standard for the unit and discuss daily learning objectives to achieve each essential standard.	We connect the four to six essential learning standards to the Mathematical Practices before the unit begins.
We do not know which essential learning standards other colleagues of the same course or grade level teach during the unit.	We discuss and share how to develop student understanding of the essential learning standards during the unit.	We collaborate with our colleagues to make informed decisions about instruction of the essential learning standards for each lesson in the unit.	We have procedures in place to review the effectiveness of the students’ roles, activities, experiences, and success on the essential learning standards during the unit.
We do not discuss lesson tasks.	We connect and align some lesson tasks to the essential learning standards for the unit.	We share effective teaching strategies for the essential learning standards of the unit.	We have procedures in place that ensure our team aligns the most effective mathematical tasks and instructional strategies to the content progression established in our overall unit plan components.
We do not discuss Mathematical Practices and processes as part of our unit planning.	We discuss Mathematical Practices and processes that best align to the essential learning standards for the unit.	We agree on Mathematical Practices and processes that best align to the learning standards for the unit.	We implement Mathematical Practices and processes that best align to the learning standards for the unit.