

Table 3.2

**After-the-Unit-Ends Status Check Tool for HLTA 10—
Ensuring Evidence-Based Adult Goal Setting
and Action for the Next Unit of Study**

| Directions: Discuss your perception of your team's progress on the tenth high-leverage team action—ensuring evidence-based adult goal setting and action for the next unit of study. Defend your reasoning. | | | |
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| Stage I: Pre-Initiating | Stage II: Initiating | Stage III: Developing | Stage IV: Sustaining |
| We do not set team proficiency targets for each essential learning standard. | We consider end-of-unit assessment results, but we do not set proficiency targets for each essential learning standard. | We independently use student end-of-unit assessment results to determine if proficiency targets were achieved. | We collaboratively use student end-of-unit assessment results to determine if proficiency targets were achieved. |
| We do not know the end-of-unit results of other team members. | We provide some constructive feedback to each other at the end of a unit if asked. | We score some assessments together and calibrate for scoring accuracy. | We score all assessments together and calibrate for scoring accuracy. |
| We do not analyze end-of-unit results. | We analyze end-of-unit results, but this does not influence our planning for the next unit. | We carefully and independently consider how end-of-unit results impact our planning for the next unit. | We collaboratively and carefully consider how end-of-unit results impact our team planning for the next unit. |