

## Figure 5.6: Professional Development Activity on Applying Restorative Practices—Vignettes

**Vignette one:** You are excited about some changes you have made to your teaching because you have added opportunities for student engagement and interaction. In today's class, students are assigned to small workgroups and asked to complete an in-class assignment. As you are walking around to check on the groups, you notice Karson with her head on her desk and eyes closed. You silently observe for a moment and notice Karson is not participating at all. A student in the group nudges Karson. She looks up and sees you standing by her group. She responds saying, "Group work is stupid and a waste of my time. It's the teacher's job to teach us."

**Vignette two:** During the morning welcome circle, Nate is disruptive and even after multiple reminders, he continues to talk over other students when they are sharing, and he even interrupts you. When you remind him again about the circle agreement, he says, "I hate circles." Nate does not participate for the remainder of the morning circle.