

Chapter Five Collaborative Team Discussion Questions

1. Discuss the grading structures in your classroom. How do they support student learning? Do any inhibit student learning? Are any actions required?
2. What practices are in place to deal with late work? How do you or could you deal with the behavior so it doesn't impact the academic grade yet changes the behavior?
3. Share methods that are used so that students take work seriously whether or not it is graded. If there is room for growth in this area, what else can be done?
4. Review the importance of feedback. Each member of the team shares one way feedback is provided to students. Concentrate on the practices that are both time efficient and effective.
5. Identify ways in which results of formative work are recorded and analyzed.
6. Share communications currently being used. Provide feedback to each other, and adjust communications to reflect accepted feedback.