

## Chapter Three Collaborative Team Discussion Questions

1. When designing student work, what is done to ensure that the result will demonstrate student understanding of the standards, knowledge, and skills being assessed?
2. All team members bring and share two recent assignments. Compare the assignments to the components of quality discussed in the chapter. Provide feedback to each other.
3. All team members bring and share a rubric currently being used in their classroom. Elaborate on how it is used, and provide colleagues with the opportunity to view it and provide feedback. Ask team members to share how they might be able to use their colleagues' rubrics.