

Chapter Two Collaborative Team Discussion Questions

1. How do students gain an understanding of what they will know and be able to do as a result of the lesson?
2. When designing student work and homework, in what ways are students informed of the connection between the lesson's purpose and the tasks being assigned?
3. What part does relevance play when assigning homework?
4. In what ways do you make homework relevant to your students? What suggestions do you have to increase relevance?
5. What steps do you take to ensure the doability of student work?
6. What support systems do you have in place or recommend?
7. How do you determine the quantity of homework to assign students?
8. How do you evaluate the time it will take to complete tasks?
9. What are the benefits and drawbacks of assigning homework based on the time it will take to complete it rather than to assess specific tasks?