

Figure 3.4: Ensuring Quality Assignments—Questions to Consider

1. What are the direct connections between unit and lesson learning targets and the work students are assigned?
2. How are students being given enough opportunities to practice new skills in order to solidify the knowledge and skills necessary to be successful?
3. What questions will students answer to increase their opportunity to critically think and process information?
4. How are students applying their knowledge and skills to new or unique situations?
5. If students are successful with the work, how do you know there is a high probability that they understand the content?