Figure 4.3: Feedback Checklist—Writing to Inform

Standard: Writing to inform		
Assignment Component	**Yes**	**Not Yet**
The introduction is clear.		
Information is grouped logically.		
Illustrations help readers understand the topic.		
Facts are included to support the topic.		
Definitions are included to help readers understand the piece.		
Precise language related to topic is included.		
The conclusion is clear.		
The conclusion wraps up piece.		