

Figure 5.14: Outline of Communication About Student Homework

Homework Communication: Questions to Consider	
1.	Is there a typical time frame within which homework is given? For example, are specific days of the week more likely than others? Will homework be given over weekends or holidays?
2.	What types of homework might be given? Diagnostic? Summative? Formative?
3.	Do students and parents understand the different types of homework possible? If not, they will need to be explained, especially as related to grading practices.
4.	Will students benefit from understanding that nongraded homework receives feedback? Does homework need to be established as important to the learning process regardless of the connection to grading?
5.	Is there an average number of minutes anticipated for the time commitment to homework?
6.	Will specific tools be needed on a regular basis for students to complete their work? For example, how often might a computer be required?
7.	If flipped teaching occurs, what will students need to be successful?
8.	Is a parent expected to help the student with homework?
9.	If assistance is required, what options are available (for example, homework club, online assistance, or a homework hotline)?
10.	Is there a way to access the assignment or materials online if students fail to bring the required materials home?
11.	What is the result when an assignment is not turned in on time?
12.	How will parents be made aware of student performance?