Mid-Block Data Team Meeting Template

In attendance:	Meeting norms:
Agenda:	
Outcome: Review the data and create an action plan.	

PLC critical question one: What knowledge, skills, and dispositions should every student acquire as a result of this unit, this course, or this grade level?

Learning targets assessed so far in learning block:

PLC critical question two: How will we know when each student has acquired the essential knowledge and skills?

Teacher	Number of Students Who Took the Assessment	Number of Students at Mastery of Standard or Higher	Number of Students Approaching Standard or Still Developing
Total:			

PLC critical question three: How will we respond when some students do not learn?

What will we do for students who did not master the assessment?	
Instruction: How will we support the students during class based on these data? How can we change or improve instruction to meet the needs of students?	
Flex time: Prepare a lesson to address a specific learning target or need for specific students. How will you reteach prerequisite skills and vocabulary? How will you review and reteach the priority standards? Identify which students need more time and support.	
Notes:	

PLC critical question four: How will we extend the learning for students who are already proficient?

What can we do to enrich and extend the learning for students who master it?	
Instruction: How will we enrich and extend the learning for students during class using the exceeding criteria? How will we enrich and extend the learning for students during the flex block?	
Notes:	