

Chapter 2: Key Considerations Rubric

Directions: With your school or team, read the key considerations listed in the far-left column of the rubric. Evaluate where your team or school currently is and what steps you need to establish in your daily practice to achieve these goals. Once completed, discuss with your team your areas of strength, areas of challenge, and next steps for your school or team.

Embedded

This is how we do business. We do this without thinking about it; it's just part of our school or team culture.

Developing

We get it and do fairly well in implementing this into our daily work.

Limited

We have some individuals in our school or team who understand and implement this, but it's sporadic at best.

No Evidence

There is little to no evidence of this; we have work to do!

Key Considerations	Embedded	Developing	Limited	No Evidence
We are organized into collaborative teams that utilize the collective strengths of each team member to ensure our students learn.				
We view students as <i>our</i> students and not <i>mine</i> and <i>yours</i> .				
As a school, we are clear on the specific factors that prevent our students from learning at high levels and address only those within our influence or control.				
Our teams have collective clarity regarding PLC critical questions 1 and 2: 1. What do students need to know and be able to do? 2. How will we know when they have learned it?				

An area of **strength** for us:

An area of **challenge** for us:

Our **next steps**: