

Chapter 3: Key Considerations Rubric

Directions: With your school or team, read the key considerations listed in the far-left column of the rubric. Evaluate where your team or school currently is and what steps you need to establish in your daily practice to achieve these goals. Once completed, discuss with your team your areas of strength, areas of challenge, and next steps for your school or team.

Embedded

This is how we do business. We do this without thinking about it; it's just part of our school or team culture.

Developing

We get it and do fairly well in implementing this into our daily work.

Limited

We have some individuals in our school or team who understand and implement this, but it's sporadic at best.

No Evidence

There is little to no evidence of this; we have work to do!

Key Considerations	Embedded	Developing	Limited	No Evidence
We have mapped common expectations (essential standards) for the curriculum for the entire school year.				
Teachers at the same grade level teach the same units at the same time using a common pacing guide.				
Teams have a shared understanding of what each essential standard means and what it looks like when a student demonstrates it at the proficient or higher level.				
Instruction aligns with the level of rigor each essential standard and learning target requires.				
What students must learn and be able to do is clearly articulated and guaranteed for every grade level.				

An area of **strength** for us:

An area of **challenge** for us:

Our **next steps**: