

## Chapter 5: Key Considerations Rubric

**Directions:** With your school or team, read the key considerations listed in the far-left column of the rubric. Evaluate where your team or school currently is and what steps you need to establish in your daily practice to achieve these goals. Once completed, discuss with your team your areas of strength, areas of challenge, and next steps for your school or team.

### Embedded

This is how we do business. We do this without thinking about it; it's just part of our school or team culture.

### Developing

We get it and do fairly well in implementing this into our daily work.

### Limited

We have some individuals in our school or team who understand and implement this, but it's sporadic at best.

### No Evidence

There is little to no evidence of this; we have work to do!

Key Considerations	Embedded	Developing	Limited	No Evidence
Teams are intentional in answering all four PLC critical questions on a unit-by-unit basis.				
Teams analyze data to determine trends and specific errors and misconceptions.				
Teams plan interventions and address the targeted needs of individual students and small groups with like or similar needs.				
Teams proactively plan both interventions and learning extensions.				
The interventions and extension activities at Tier 2 honor student learning with respectful tasks.				
Teams develop extension activities by including concepts the teacher has not taught directly and that require complex thinking.				
Teams utilize powerful, researched, informed strategies to ensure learning.				

An area of **strength** for us:

An area of **challenge** for us:

Our **next steps**: