

## Chapter 6: Key Considerations Rubric

**Directions:** With your school or team, read the key considerations listed in the far-left column of the rubric. Evaluate where your team or school currently is and what steps you need to establish in your daily practice to achieve these goals. Once completed, discuss with your team your areas of strength, areas of challenge, and next steps for your school or team.

### Embedded

This is how we do business. We do this without thinking about it; it's just part of our school or team culture.

### Developing

We get it and do fairly well in implementing this into our daily work.

### Limited

We have some individuals in our school or team who understand and implement this, but it's sporadic at best.

### No Evidence

There is little to no evidence of this; we have work to do!

Key Considerations	Embedded	Developing	Limited	No Evidence
Teams have flexible time built into their daily schedule to provide additional time and support for students who need it.				
Teams use intervention time to provide additional time and support on essential standards or learning targets for students who need it.				
Teams are clear on which students need assistance on essential standards or learning targets.				
The school structure supports student learning and not simply teachers delivering the curriculum.				

An area of **strength** for us:

An area of **challenge** for us:

Our **next steps**: