

## Figure 6.2: Panorama Elementary Data Meeting Protocol

| <b>Panorama Elementary Data Meeting Protocol</b><br>Expectations and guiding questions that are the focus for team data meetings with the leadership team: |   |
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|  | Come with current reading levels within the last two weeks for students reading below level. The assessments should be the same in each grade. Each grade-level team decides on its measure, which includes: District Phonics and PA assessment, BAS, DIBELS, RISE, Reach for Reading, and grade-level CFAs. All team members must use the same assessment to measure progress. |
|  | Describe in detail what learning targets your team has been working on for the last six weeks in RTI time. This includes each teacher's group and what each teacher is working on.  |
|  | What was your measure (assessment) of what learning targets students needed interventions for, why students were split up the way they were, and why groups were given to a particular teacher?   |
|  | What evidence has been created to show student improvement (or not) on the learning target?   |
|  | Discuss each student who is still struggling on targeted interventions and any students below grade level in reading or at risk. Please list all interventions that each student is receiving.  |
|  | Identify next steps for the team. This would include instructional planning for Tier 1, Tier 2, and Tier 3 learning targets (based on unpacked standards) and next steps for students who are below reading levels.   |
|  | Identify key teaching practices or strategies that made a difference for students who are making progress. Show data evidence that demonstrates impact on student learning to increase teacher efficacy.  |

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