

Figure 6.3: Intervention Team Questions

Intervention Team Questions	
Intervention teams meet each week to discuss students' academic and behavior supports. Addressing the following questions will help members identify the cause and provide targeted time and support.	
1. Symptom:	In three sentences or less, what specifically is happening with the student?
2. Cause:	What is the root cause?
3. Target:	In reviewing our school's system of interventions, what is the targeted intervention we will use to support this student? Is this a student who needs a little more support to learn the grade-level essential standards (Tier 2 supplemental help), or is this a student who is far below grade level and will need to learn the prerequisite skills necessary to be successful on the grade-level expectations (Tier 3)?
4. Monitor:	Who will be responsible for monitoring the impact of the intervention (grade-level teams or an interventionist, or a reading or mathematics instructional coach)?
5. Communication:	What specific information do we need to share with teachers to keep them informed of extra support provided?
6. Re-evaluate:	Did the intervention work after one to two weeks? If not, what is the next targeted intervention we will use to support this student?

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