

# Chapter 1: Key Considerations Rubric

**Directions:** With your school or team, read the key considerations listed in the far-left column of the rubric. Evaluate where your team or school currently is and what steps you need to establish in your daily practice to achieve these goals. Once completed, with your team discuss your areas of strength, areas of challenge, and next steps for your school or team.

## Embedded

This is how we do business. We do this without thinking about it; it's just part of our school or team culture.

## Developing

We get it and do fairly well in implementing this into our daily work.

## Limited

We have some individuals in our school or team who understand and implement this, but it's sporadic at best.

## No Evidence

There is little to no evidence of this; we have work to do!

Key Considerations	Embedded	Developing	Limited	No Evidence
We fundamentally believe <i>all</i> students can and will learn in our school.				
Our school schedule provides adequate time for students who require additional support.				
The focus of our school is to ensure students will learn essential elements within the curriculum.				

An area of **strength** for us:

A **challenging** area for us:

Our **next steps**: