

Chapter 4: Key Considerations Rubric

Directions: With your school or team, read the key considerations listed in the far-left column of the rubric. Evaluate where your team or school currently is and what steps you need to establish in your daily practice to achieve these goals. Once completed, with your team discuss your areas of strength, areas of challenge, and next steps for your school or team.

Embedded

This is how we do business. We do this without thinking about it; it's just part of our school or team culture.

Developing

We get it and do fairly well in implementing this into our daily work.

Limited

We have some individuals in our school or team who understand and implement this, but it's sporadic at best.

No Evidence

There is little to no evidence of this; we have work to do!

Key Considerations	Embedded	Developing	Limited	No Evidence
Our school or district has created common formative and summative assessments in a balanced system.				
Teams create common end-of-unit assessments and formative measures before beginning a unit of instruction.				
Teams create assessments that align with the rigor of the essential standards and use the most appropriate method to assess.				
Teams obtain data in a format they can analyze in a timely manner to target Tier 2 interventions.				

Key Considerations	Embedded	Developing	Limited	No Evidence
Teams use a data protocol to guide the data discussion, including a specific method for analyzing common errors and misconceptions that lead to actions.				
Teams group students for Tier 2 interventions by common misconceptions and errors at the conceptual level of understanding.				

An area of **strength** for us:

An area of **challenge** for us:

Our **next steps**: