

Figure 3.4: Essential Standards Unit Plan

Complete the following plan.			
Essential standard:		<input type="checkbox"/> Knowledge <input type="checkbox"/> Reasoning	<input type="checkbox"/> Performance skills <input type="checkbox"/> Product
End-of-unit assessment:		When taught: Instructional days needed:	
Knowledge Targets	Reasoning Targets	Performance Skills Targets	Product Targets
Student-friendly learning targets:			
Assessment (Which target or targets are being assessed? How will the assessment be used? Is it a common or individual assessment?)	Connection to Standard (How will this assessment set up students for successful mastery of the standard?)	Student Involvement (How will students engage in the assessment process?)	Time Line
1.			
2.			
3.			

Source: Adapted from Buffum, A., Mattos, M., & Malone, J. (2018). Taking action. A handbook for RTI at Work. Bloomington, IN: Solution Tree Press, pp. 94–95.