## Figure 3.4: Essential Standards Unit Plan

Complete the follow	ving plan.				
Essential standard:			□Knowledge	☐ Performance skills	
				□ Reasoning	□ Product
End-of-unit assessment:				When taught:	
			Instructional days needed:		
				mstructional days ne	eded.
Knowledge Targets	Reasoning Targets		Performance Skills Targets	Product Targets	
Student-friendly le	arning targ	gets:			
Assessment		Connection to		Student	Time Line
Assessifie	nt				Time Line
(Which target or ta	argets are		Standard	Involvement	Time Line
(Which target or ta being assessed? I the assessment be	argets are How will used? Is	(How will			Time Line
(Which target or ta being assessed? I the assessment be it a common or in	rgets are How will used? Is dividual	(How will up stud	Standard this assessment set	Involvement (How will students engage in the assessment	Time Line
(Which target or ta being assessed? I the assessment be	rgets are How will used? Is dividual	(How will up stud	Standard this assessment set ents for successful	Involvement (How will students engage in the	Time Line
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(Which target or tabeing assessed? If the assessment be it a common or in assessment)  1.	rgets are How will used? Is dividual	(How will up stud	Standard this assessment set ents for successful	Involvement (How will students engage in the assessment	

Source: Adapted from Buffum, A., Mattos, M., & Malone, J. (2018). Taking action. A handbook for RTI at Work. Bloomington, IN: Solution Tree Press, pp. 94–95.