Figure 6.2: Intervention Team Questions

Intervention Team Questions

Intervention teams meet each week to discuss students' academic and behavior supports. Addressing the following questions will help members identify the cause and provide targeted time and support.

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1.	Symptom: In three sentences or less, what specifically is happening with the student?
2.	Cause: What is the root cause?
3.	Target: In reviewing our school's system of interventions, what is the targeted intervention we will use to support this student?
4.	Monitor: Who will be responsible for monitoring the impact of the intervention?
5.	Communication: What specific information do we need to share with teachers to keep them informed of extra support provided?
ô.	Re-evaluate: Did the intervention work after one to two weeks? If not, what is the next targeted intervention we will use to support this student?

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