

**Figure 8.3: Determining a Grade-Level Learning Progression**

Essential Standards for All Learners	
<p><b>Directions:</b> Teacher teams work together to determine the skills that are critical stepping stones for a student to achieve mastery of the essential grade-level standard. Start this process with one grade level, and then continue with a vertical alignment lowest to highest grade or highest grade to lowest grade.</p> <p><b>Essential Standard:</b></p> <hr/> <hr/> <p>You do not have to list all skills. Include those that are critical stepping stones. Skills should be those that are commonly agreed to be the skills that students will typically master on their path toward the grade-level essential standard. There is not a set number of subskills that have to be determined.</p> <p>Include how mastery may be determined or what this would look like in order for students to be assessed.</p> <p>As you assess students, indicate where they are currently performing, and use the next highest skill as their personal goal.</p>	
Skill Essential Subskills Leading to Mastery of Standard	Mastery Criteria What Students Will Be Able to Do to Demonstrate Mastery