

## Figure 2.2: Goals and Commitments

<p style="text-align: center;"><b>2</b></p> <p style="text-align: center;"><b>Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>• Socially able to deal with others at work and at home</li> <li>• Emotionally stable and possesses the ability to stand up to life's challenges</li> <li>• Prepared socially and emotionally for the rigors of adulthood</li> <li>• Possess strong character traits: responsibility, fairness, caring, citizenship, trustworthiness, and respect</li> </ul>	<p style="text-align: center;"><b>3</b></p> <p style="text-align: center;"><b>Life After Graduation From High School</b></p> <ul style="list-style-type: none"> <li>• Qualified for acceptance into a postsecondary college, trade school, or military service</li> <li>• Prepared for entry positions in a global economy</li> <li>• Prepared socially and emotionally for the rigors and responsibilities of adulthood</li> </ul>
<p style="text-align: center;"><b>4</b></p> <p style="text-align: center;"><b>Necessary Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• Mastery of essential skills and knowledge in all content areas</li> <li>• Read, speak, and write fluently at grade level</li> <li>• Work collaboratively with others and independently when required</li> <li>• Find assistance, interventions, and support when necessary to learn or complete a task</li> </ul>	<p style="text-align: center;"><b>5</b></p> <p style="text-align: center;"><b>Our Commitment</b></p> <p>What does our school, department, and team have to do for this to be a reality for all students at our school?</p>

**1**

Name: \_\_\_\_\_

Grade: \_\_\_\_\_