

## Figure 2.3: Sample Mantra and Team Actions

Example Mantra: Prevent School Failure	
Looks Like: What will we see in our school if the staff are committed to the mantra becoming a reality?	Sounds Like: What actions or conversations will demonstrate this commitment?
The school has a laser focus on every student mastering essential standards.	Teacher teams: <ul style="list-style-type: none"> <li>Analyze standards in planning meetings</li> <li>Plan in advance for every learner</li> <li>Use common formative assessments to target interventions</li> </ul>
The school has a systematic process for intervening in academics and behavior.	Teacher teams plan, teach, and support essential academic and behavior standards. Intervention teams respond in a timely and targeted manner for academics and behavior. The school measures student progress in all interventions for both academics and behavior.
Teacher teams use student data.	Teacher teams: <ul style="list-style-type: none"> <li>Set student goals for achieving essential standards</li> <li>Plan and utilize differentiated instruction</li> <li>Use learning targets and goal setting with all essential standards to enabling students to answer the following questions:               <ul style="list-style-type: none"> <li>Where am I going?</li> <li>Where am I now?</li> <li>How will I get there?</li> </ul> </li> </ul>
All staff and programs work collaboratively to achieve campus goals.	The leadership team, intervention team, and teacher teams work together to achieve goals. The leadership team ensures time is scheduled for collaborative planning and data review. The leadership team ensures that collaborative planning time exists for intervention teachers and special education teachers to (1) plan instruction and (2) monitor progress, (3) brainstorm, and (4) problem solve. All teachers work with a collective commitment for the success of all students. The routine practice of all teachers includes communicating with colleagues about student goals, sharing and improving instructional practices, and using student data to drive interventions.
The school has a focus on learning that is demonstrated by promoting learning as the priority.	The leadership team and teacher teams look at all times of day as opportunities for focusing on learning. For example, they plan learning-related activities that help focus students on preparing for opportunities beyond junior high and high school. The school seeks to recognize and celebrate learning growth and achievements with the same fervor that athletics are celebrated.

Example Mantra: Prevent School Failure	
Looks Like: What will we see in our school if the staff are committed to the mantra becoming a reality?	Sounds Like: What actions or conversations will demonstrate this commitment?
The school leadership team and teacher teams enlist parents as partners in the focus on learning.	<p>The leadership team and teacher teams work together and make every effort for personal contact between school staff and parents the first week of school, using methods such as the following:</p> <ul style="list-style-type: none"> <li>• Phone calls</li> <li>• Home visits</li> <li>• Audio, video, and text messages</li> <li>• Back-to-school events in local parks</li> <li>• Ongoing communication in various formats during the year</li> </ul>