

## Figure 3.1: Building a Secondary Site Intervention Team

### Building a Secondary Site Intervention Team

Team members: \_\_\_\_\_

Use the following to build a site intervention team. Remember, when you don't have access to someone with the exact title or role in the first column, ask yourself, "Which staff member is best trained to meet this need?"

Essential Role	Recommended	Staff Members Best Trained to Meet This Need
Administration	Principal	
Management and schedules	Vice principal or academic counselor	
Reading	Reading specialist	
Writing	English language arts specialist	
Mathematics	Mathematics specialist	
English language	English learner specialist	
Language	Speech and language pathologist	
Teaching differentiation	Special education teacher	
Behavior	Psychologist	
Social-family	Counselor	
Instructional resources	Librarian	
Community resources	Community resource officer, social worker, counselor	

When will this team meet? (Determine a weekly meeting time and location.)

- Time: \_\_\_\_\_
- Location: \_\_\_\_\_

What are the team norms?

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Source: Buffum, A., Mattos, M., & Malone, J. (2018). Taking action: A handbook for RTI at Work™. Bloomington, IN: Solution Tree Press, p. 237.