

Figure 5.1: Sample Early Warning Indicator

| Early Warning Indicator | | | | | | |
|--|---|--|--|--|--|--|
| Student Name: Sarah Current Grade: 10 Date: September 5 | | | | | | |
| Rating: | | | | | | |
| High Risk | Rating of 5 in any one area Rating of 4 in any two areas | Referral to intervention team for action planning and monitoring | | | | |
| Medium Risk | Rating of 4 in any one area Rating of 3 in any two areas | Notice to teacher team for action planning and monitoring | | | | |
| Low Risk | Rating of 1 or 2 in any one area | Notice to teacher team for monitoring | | | | |

| Weight Factor: 1–5 Lowest to Highest | 1 | 2 | 3 | 4 | 5 | Risk Factor |
|---|---|---|--|--|--|-------------|
| State Assessment | Passed with minimum proficiency in the prior year | Single failure in one content area | Two or more failures in one content area | Two or more failures in two content areas | Two or more failures in three content areas | 1 |
| Course Failure | | | | Reading or mathematics | Reading and mathematics | 4 |
| Retention | | | | Elementary, any grade | Middle school, any grade | |
| Attendance | | | | Truancy filed, any grade | Truancy filed, prior year | |
| Discipline | | More than five office referrals, prior year | More than ten office referrals, prior year | Disciplinary removal from campus at any grade | Disciplinary removal from campus, prior year | |
| Prior Academic Intervention | | | Tier 2 reading or mathematics | Tier 2 reading or mathematics for more than one grading period | Tier 3, any universal skill | 4 |
| Prior Behavior Intervention | | | Tier 2 behavior | Tier 2 behavior for more than one grading period | Tier 3 behavior intervention | |

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| Notes: Sarah is high risk. She failed reading in her prior school before receiving Tier 2 intervention. She was in Tier 2 for reading in her prior school for a full year. She was referred to the intervention team. |
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