

## Figure 5.8: Tier 3 Team Data Analysis Considerations

Review the follow criteria to determine steps to improve your process for reviewing Tier 3 data.

Indicate the date the leadership and intervention teams reviewed this process. If the process is in place, enter the date under the *yes* column. If not, enter the date under the *no* column, and create an action plan for improvement.

Date:	Yes			No		
	Month	Date	Year	Month	Date	Year
The leadership team has created a process for teacher teams to collect and share common assessment data with the intervention team.						
The intervention team has multiple types of data to review: universal screeners, formative data, progress monitoring data, anecdotal notes, and so on.						
The intervention team has a proactive problem-solving process and protocols that can be used to formulate action plans for academics and behavior.						
A process is in place for intervention teachers to monitor the progress of students in Tier 3 interventions weekly.						
Data review includes identifying and documenting successful practices and instructional strategies.						
The intervention team regularly reviews the progress of students receiving Tier 3 interventions and changes interventions based on student data and student need.						
Tier 3 teachers and classroom teachers regularly discuss progress and review instruction based on data.						
Action Steps:						

Source: Rogers, P., Smith, W. R., Buffum, A., & Mattos, M. (2020). Best practices at Tier 3, elementary: Intensive interventions for remediation. *Bloomington, IN: Solution Tree Press, p. 114.*