

Figure 6.1: Essential PBIS Practices

Tier	Essential PBIS Practice: All Grades	High School Considerations
Tier 1 All Students (Core Instruction)	<ul style="list-style-type: none"> • Explicitly teach essential behavior expectations. • Include opportunities for student voice when developing essential behaviors. • Ensure classroom expectations are consistent with schoolwide expectations. • Implement positive systems for recognizing and rewarding behavior and attendance. 	<ul style="list-style-type: none"> • Include opportunities for student voice when developing essential behaviors, classroom systems, and reward systems. • In addition to behavior, have an increased focus on proactively addressing attendance. • Proactively intensify support for freshmen.
Tier 2 Some Students (Supplemental Interventions)	<ul style="list-style-type: none"> • Ensure targeted academic and behavior interventions are provided. • Include small-group instruction in the areas of social skills and self-regulation. • Provide increased levels of support and monitoring from school staff. 	<ul style="list-style-type: none"> • Maintain the same focus on academic and behavior support as in the lower grades. • Increase focus on support of attendance.
Tier 3 Individual Students (Intense Intervention or Remediation)	<ul style="list-style-type: none"> • Conduct functional behavior assessment. • Provide the following: <ul style="list-style-type: none"> - Individualized remediation - Intense academic and behavior support - Wraparound support 	<ul style="list-style-type: none"> • Maintain the same focus as lower grades on remediation in universal academic and behavior skills. • Intensify support in areas of attendance, graduation, and college and career readiness.

Source: Adapted from OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports. (2015). PBIS implementation blueprint: Part 1—Foundations and supporting information. Eugene, OR: University of Oregon. Accessed at https://assets-global.website-files.com/5d3725188825e071f1670246/5d79859de5f68d6b4d775c6f_PBIS%20Part%201%2018%20Oct%202015%20Final.pdf on July 20, 2020.