

Response to Intervention Self-Report Needs Assessment for Content-Area Teachers of Middle and Secondary Grades

<i>Circle one numeral for each descriptive indicator.</i>					
1 = I have little knowledge and want additional in-service on this.					
2 = I have some knowledge, but some additional in-service will be helpful.					
3 = I have a good understanding of this, but need to put this into practice this year.					
4 = I have complete understanding and have reached proficiency at this practice.					
N/A = Not applicable for our state, school, or district.					
General Understanding of RTI in Content Areas					
1. The pyramid of interventions used in our state and district	1	2	3	4	N/A
2. The problem-solving RTI model for our state or district	1	2	3	4	N/A
3. The tiers of intervention required by our school	1	2	3	4	N/A
4. How all teachers have joint responsibility for RTI for all students	1	2	3	4	N/A
5. The intervention timelines for each intervention tier	1	2	3	4	N/A
6. Frequency and intensity of interventions in each tier	1	2	3	4	N/A
7. How to use flexible grouping for Tiers 1 and 2	1	2	3	4	N/A
8. How RTI applies to all students	1	2	3	4	N/A
General Knowledge of Universal Screening and Progress-Monitoring Procedures					
1. The reading screening tests used in our school	1	2	3	4	N/A
2. The assessment of the five components of reading used in our school	1	2	3	4	N/A
3. The math assessments used in our school	1	2	3	4	N/A
4. Behavioral progress-monitoring techniques	1	2	3	4	N/A
5. Progress-monitoring techniques for Tiers 1 and 2	1	2	3	4	N/A
6. Data-gathering procedures for my subject for RTI	1	2	3	4	N/A
7. Progress-monitoring procedures in content areas	1	2	3	4	N/A
8. The data management system for RTI in our school	1	2	3	4	N/A
Interventions to Facilitate Student Progress					
1. Reading instructional programs used in our school	1	2	3	4	N/A
2. Instructional ideas for reading in content areas	1	2	3	4	N/A
3. Supplemental math programs for RTI used in our school	1	2	3	4	N/A
4. Behavioral interventions used in our school	1	2	3	4	N/A
5. Supplemental subject-area curricula used for RTI	1	2	3	4	N/A
6. How to differentiate instruction in subject-area classes	1	2	3	4	N/A

7. Modified assessment options used in my subject area	1	2	3	4	N/A
My Contributions and Suggestions for RTI in Our School					
1. What instructional modifications would assist struggling students in your content area, and how might those modifications be provided?					
2. How can you modify your instruction to facilitate RTI?					
3. In what RTI areas should we plan further staff development?					
4. What suggestions can you offer for making RTI work better for students in our school?					