

## Tiers 1, 2, and 3 Integration Planning Guide

Each tier of implementation has four priority actions (pages 113, 169, and 220). Use what you have learned from each tier's Plan–Do–Study–Act cycle to identify each stakeholder team's corresponding tasks as you plan implementation for each tier.

Tier 1 Criteria			
	Leadership Team	Intervention Team	Teacher Teams
Establish and operate an effective leadership team to address schoolwide prevention for behavior.			
Identify and teach schoolwide essential academic and social behavior standards.			
Establish teacher teams' role and responsibilities in ensuring Tier 1 prevention is in place in every classroom, invest in building their capacity, and maintain their commitment to their role and responsibilities.			
Establish effective procedures for collecting multiple adequate levels of Tier 1 schoolwide data and provide ongoing training and support for how to use those data for decision making.			

Tier 2 Criteria			
	Leadership Team	Intervention Team	Teacher Teams
Establish and operate an effective Tier 2 subset of the leadership team to address Tier 2 intervention needs.			
Identify students who need Tier 2 interventions (reteaching) for the essential academic and social behavior standards.			
Establish teacher teams' role and responsibilities in ensuring Tier 2 implementation, and invest in building their capacity and maintaining their commitment to their role and responsibilities.			
Establish effective procedures for collecting multiple adequate levels of Tier 2 intervention data and provide ongoing training and support on how to use those data for decision making.			

Tier 3 Criteria			
	Leadership Team	Intervention Team	Teacher Teams
Establish and operate an effective intervention team to address Tier 3 remediation needs.			
Identify students who need Tier 3 interventions (remediation), identify the function of the behaviors, and match replacement needs to essential behavior standards.			
Establish teacher teams' role and responsibilities in ensuring Tier 3 supports are in place and invest in building their capacity and maintaining their commitment to their role and responsibilities.			
Establish effective procedures for collecting multiple adequate levels of Tier 3 remediation data and provide ongoing training and support on how to use those data for decision making.			