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Sample Interview Questions

Interview Questions for Effective Teacher Characteristics and Processes

Eighteen Questions to Assess Effective Teacher Characteristics

Passion

- 1. What do you do outside the classroom to help motivate and inspire students?
- 2. Describe a situation where you were so passionately focused on something that you lost track of time.
- 3. In your field of education, what is one big problem you would like to solve? Why?
- 4. Sell yourself. Why do we need you on our team?

A Caring Nature

- 5. What frustrates you about students? Why?
- 6. How do you show your students you care about them?
- 7. Describe a time when you went above and beyond for a student.
- 8. Why do you like working with students?

High Expectations

- 9. One of your students does not turn in a major assignment on the due date. What would you do?
- 10. Describe your classroom management philosophy and plan.
- 11. What's your superpower? How will you ensure your students find their superpower?
- 12. What do you want for your students in five years?

Capacity for Reflection

- 13. How do you stay current with education trends, research, and practices?
- 14. Describe a time when you self-reflected and changed something as a result.
- 15. What have you done professionally that, after self-reflection, is an experience you will never repeat?
- 16. Describe a mistake you made. What was it and how did you learn from it?
- 17. What book are you currently reading to help you be a better teacher? What have you learned from it?
- 18. What is the last professional development opportunity you participated in? What did you learn from it?

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Ten Questions to Assess Effective Teacher Processes

Achieving Clarity

- 1. How will you advance our school's mission statement?
- 2. Sometimes people may distract you from the work by complaining about students or other things. How do you remain focused on the right work?

Facilitating Classroom Discussion

- 3. What would a great classroom discussion look like?
- 4. If you were teaching a lesson on this standard _______, what two higher-order questions would you ask students?

Using Formative Assessment

- 5. Give three examples of formative assessments you use in your classroom.
- 6. What do you do with formative assessment data?

Implementing Metacognitive Strategies

- 7. Give an example of how you used a graphic organizer in one of your lessons.
- 8. What makes a rubric effective?

Collaborating With Colleagues

- 9. Share a time when you had difficulty working with a colleague. How did you handle it?
- 10. After sharing your data in your collaborative team meeting with your colleagues, you realize that you had the highest number of students fail the common formative assessment. What would you do?