

# Generalizable Core Processes That Can Transcend Multiple Disciplines

<p><b>Reading: Literature</b></p> <ul style="list-style-type: none"> <li>• Main ideas and details</li> <li>• Summarizing</li> <li>• Inference</li> <li>• Evaluation</li> <li>• Literary devices</li> </ul>	<p><b>Reading: Informational Texts</b></p> <ul style="list-style-type: none"> <li>• Key ideas and details</li> <li>• Craft and structure</li> <li>• Integration of knowledge and ideas</li> <li>• Range of reading and level of text complexity</li> </ul>
<p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• Expressing ideas</li> <li>• Communicating thinking</li> <li>• Productive nonverbals</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Text types and purposes</li> <li>• Production and distribution of writing</li> <li>• Research to build and present knowledge</li> <li>• Range of writing</li> </ul>
<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Computation</li> <li>• Problem solving</li> <li>• Communicating thinking</li> <li>• Measurement</li> <li>• Graphing</li> <li>• Mathematical reasoning</li> </ul>	<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Sequencing</li> <li>• Pattern recognition</li> <li>• Prediction</li> <li>• Argumentation</li> <li>• Advocacy</li> <li>• Information literacy</li> <li>• Global literacy</li> </ul>
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Asking questions and defining problems</li> <li>• Developing and using models</li> <li>• Conducting investigations</li> <li>• Analyzing and interpreting data</li> <li>• Constructing explanations and designing solutions</li> <li>• Engaging in argument from evidence</li> <li>• Obtaining, evaluating, and communicating information</li> </ul>	<p><b>Reasoning Skills and Modern Literacies</b></p> <ul style="list-style-type: none"> <li>• Creating</li> <li>• Designing</li> <li>• Producing</li> <li>• Information literacy</li> <li>• Global literacy</li> <li>• Data literacy</li> </ul>