

Figure 6.2
Practicalities Rating Exercise

- ___ 1. Developing effective collaboration processes for planning, decision making, and problem solving
- ___ 2. Designing learning goals and outcomes evident to all partners
- ___ 3. Using reflective dialogue to plan quality instruction, make decisions, solve problems, discuss student issues, and improve shared practice by learning from one another
- ___ 4. Focusing on instructional preparation and delivery
- ___ 5. Designing lessons that are differentiated in content, process, product, and learning environment
- ___ 6. Incorporating teaching strategies while assisting and monitoring all students and using multiple groupings
- ___ 7. Using assessments wisely and throughout the learning process (both pre and post)
- ___ 8. Using a variety of co-teaching models: complementary, side by side, and teaming
- ___ 9. Providing consistent and clear procedures and routines, and consistent implementation to ensure successful classroom management
- ___ 10. Deciding on a fair and equitable grading system
- ___ 11. Providing a high degree of student engagement (participation matched to instruction and preassessment)
- ___ 12. Integrating age-appropriate technology